

HETAC HEADLINES

Home Economics Teachers of California

September 2016

President's Message

"It's About Time." As we start our new school year please keep this year's theme in mind. Looking back over the past year of our board's works and strides, TIME was used wisely and efficiently. We have some very current issues as an organization to address.

At our 31st annual Leadership and Management conference we presented the current issues and plan to the members. We are asking each member to introduce one teacher of any related HECT program to become a HETAC member by December 31st . Why? There is power in numbers, it is important to urge ALL teachers to join HETAC in order for us to influence Sacramento and our local communities for our very survival.

We ask everyone to open and read all email blasts from HETAC. Why? It's immediately important that everyone open and read email blasts from HETAC where we pass valuable frequent updates on programs, funding and professional development. The survival of your program may depend on the knowledge you get from these emails.

Lastly we are making a change in the role of HETAC region communication chairs. The board is asking CC's to contact ALL teachers in their region who have programs related to HECT, FCS and HERO. Why? Currently there are changes in law and policies that are affecting our students and programs. We need to identify ALL programs in ALL schools in ALL regions of California so that we can unify our efforts.

As we listened to some great speakers at the 31 st Annual Leadership and Management conference, we heard how to make better use of our time and how to be HAPPY!!!! The challenges we face as home economics teachers are not a downer. Addressing these issues will move our organization and profession forward THIS is exciting!
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2016 Leadership and Management Donation Drawing

The donation drawing at this year's Leadership and Management was once again a success.

Thanks to all of you who donated prizes and purchased tickets. We brought in \$760.00 for upcoming scholarships. The grand prize winner this year was Alyce Plumb from Cedar Middle School in Hesperia. Congratulations, you're going to Disneyland!

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Program of Excellence winners from Sultana High School

Leadership and Management 2016 HETAC Welcomes You

At the 2016 HECT Leadership and Management Conference we were able to welcome both new and returning HETAC members.

New members include:

Angela Ash, Roseville High School

Leah Bratcher, Marina High School

Celeste Miller, Orland High School

Nola Preville, Parkland Composite High School

And returning members that renewed during the conference include;

Patricia Arnett, West Valley High School

Liz Aschenbrenner, Sierra High School

Alice Claiborne, Fairfield High School

Kathleen Dickerson, Colton High School

Laura Gardiner, Orange Glen High School

Joyce Huebert, Orange Cove High School/Valley ROP

Linda Johnson, James C. Enochs High School

Mary Anne Lessa, Orland High School

Martha Macias, Dinuba High School

Debi Michel, Watsonville, High School

Cathy Miller, Montclair High School

Jeanne Pettigrew, Davis Senior High School

Jane Richey, Nogles High School

Rebecca Richter, Edison High School

Christina Sargent, Aliso Niguel High School

Melissa Webb, Education Programs Consultant

Sarah Webber, Oak Hills High School

If you did not get a chance to pay your HETAC dues you can pay on paypal, or contact me at linda.rosensteel@hesperiausd.org.

Linda Rosensteel
HETAC Treasurer

Sacramento Soundings

by Melissa Webb, HECT State Staff and CA FCCLA State Advisor

The California FCCLA Delegation joined more than 8,500 FCCLA student leaders, members, and advisers at the San Diego Convention Center in San Diego, CA July 3rd-7th to participate in the annual FCCLA National Leadership Conference (NLC).

The conference provided students opportunities to come together for energizing learning while listening to inspiring speakers, expanding leadership skills, sharpening talents, and exploring career pathways. The theme of this year's conference was "Empowered", which inspired attendees to make the right choices and commit themselves to making a positive impact within their families, schools, FCCLA, and communities.

"Our National Leadership Conference was a great success this year, with a record-setting attendance of over 8,500 members, advisers, partners and guests. During the past week we've watched thousands of students come together and realize their full potential through competition, career training, and workshops. The relationships developed and training experienced during this conference have empowered students to go into their schools and communities and make a difference, bringing with them the values and passions FCCLA brings to our members," said Sandy Spavone, executive director of Family, Career and Community Leaders of America.

State Officers Jo Hannah Faith Chua from Wilcox HS, Anne Gebicke from Pleasant Valley HS, and Kristalynn Walker from Enochs HS served as voting delegates, participated in Leadership Academy and State Officer Training, and presided at the state delegation meeting. Attending students and advisors served as volunteers for the competitive STAR events and the California Hospitality Table. Priscilla Burns from Pleasant Valley HS was awarded the national Spirit of Advising Award, Sandi Coulter from San Juan HS was recognized as Adviser Mentor, and Janice Tuttle from Mills HS was recognized as Master Adviser. This year the California Delegation included fourteen Chapters with eighty conference participants.

New HETAC Communication Chairs On Board

We would like to welcome the new Communication Chairpersons serving our even numbered region members for the next two years. Our Communication Chairpersons are a vital piece of our organization, they plan region networking sessions for members and teachers in their local regions, are responsible for assisting with the annual Leadership and Management Conference, communicating with members about local issues related to Home Economics Careers and Technology, and organize meetings with teachers in their local area's. Please volunteer to assist your Communication Chairperson this year with their duties, we all need to play a part in being a team. Welcome Bridella Frenzel, Region 2; Taudine Andrew, Region 4; Tammie Meyer, Region 6; Kathleen Womack, Region 8; and Laura Gardiner and Cindi Gavin, Region 10.

Sincere Thank You For Our Past Communication Chairs

Assisting the HETAC Board is key to the success of our organization. Our Communication Chairs assist with representing our teachers at the regional level. The Board would like to thank those members who served as Communication Chairs for the past two years representing the local area. The role of Communication Chair is vital to this organization. The following teachers did a great job representing the members in their region, Dianne Goldman, Region 4; Anne Cornell, Region 6; Michelle Baker, Region 8; and Betty Simpson, Region 10. Thank you for your service to our professional organization.



Leadership and Management Conference, Garden Grove

L & M Breakfast Meeting

By Kathleen Womack

The morning started with participants finding their tables sitting with their regions. This was the first time most of us had time to visit with our region, allowing discussion about how to build regions or address needs. It also gave us a chance to discuss what they liked about the workshops attended. We had a great speaker from Sacramento who addressed issues that challenge home economics. Some of the key points addressed are as follows:

- loss of state program consultants assigned to **HECT**
- loss of the definition of **HECT** and **HERO** programs
- no state staff, no update of programmatic materials including standards
- loss of **FHA-HERO/FCCLA** support at the state and region levels
- loss of curriculum development and implementation
- loss of **HECT** Specific professional development
- loss of state **HECT** advisory committee
- loss of **HECT** website regarding our programs and professional development

These were a few of the key points. One of our region members asked about the benefits of becoming a HETAC member? Among our group we brought out the many benefits of becoming a member. If our organization is to be a group to be reckoned with our numbers need to increase. It would be a total loss to our industry to have no representation, no budget, and no voice in what is to happen with us as an association. We need to think about where we want to be as an association but also where we want our future and our student's futures to be?

On a more positive note the breakfast was filled with great food by the Hyatt kitchen staff. They kept all of the participants fed and happy throughout the conference. It was a great breakfast and even better, friends to share it with. Hoping to connect with all Child Development teachers on the blog I will get going this summer. Talk with you all then.



Presidents Message (continued)

Rhett Laubach asked us a two questions “What are your behaviors and attitudes that are helping you give your best to students?” and “How are you doing at giving your best?”

I thought about these questions regarding my life, not just my classroom.

He also gave us 6 signs of a great time manager. Two of those tips really stuck with me. One, a great time manager meets deadlines. Second, a great time manager works on important and urgent tasks. I’m committing to working on those tips.

Lastly, he left us with a phrase TCOIN, Take Care Of It Now.

As HETAC president I think those two of the six time management signs have definitely been addressed in just a few short summer months to move us forward.

Our last speaker at the conference was Jean Steel. Her message was “Happy People Win”. If we go about this next year with a positive attitude the tasks at hand will come so much easier.

Research shows that if we take the time to know and trust students we will empower them to do many things. When we trust them and give them time to take on roles and responsibilities in our environments it allows them to show us, we ARE making a difference.

I wish you a wonderful start to your new year.



Legislative Report

by Mona Klein, HETAC Legislative Liaison

HETAC has taken on the challenge to re-build the coalition of FCS/HECT teachers and programs in California, with a purpose to unite teachers of FCS/HECT-related curricula. We must sustain FCS/HECT as the subject discipline that supports the Standards for Career Ready Practice and the California CTE Common Core Standards for three industry sectors: Hospitality, Tourism, and Recreation; Education, Child Development, and Family Services; and Fashion and Interior Design.

Our goal is to build a communication network [a directory] of every FCS/HECT-related teacher and program in California. The HETAC Communication Chairs are taking on the task of updating our communication network in all ten regions because there is currently no COMPLETE directory.

Rationale and issues of concern for FCS/HECT Education:

1. Changes in CTE funding sources and decision making.
 - A. Local Control Funding adopted by California in 2015 put an end to categorical funding, including all state CTE funds such as those for ROPs. LEAs (local educational agencies) are now given their total funding due and must make local decisions regarding how funds are spent. Statewide, LEAs have reduced or eliminated ROP and other CTE programs after the funds were eliminated.
 - B. CTE Incentive Grants (2015 – 2018) were enacted by a CTE coalition, Get Real California, and the state legislature to provide a bridge between the former state funding model and the change to local control funding. When the CTE Incentive Grants sunset, will school districts, school sites, and the community value FCS/HECT programs enough to choose to continue to fund them? **Note:** The reporting requirements of the Incentive Grants seem to have reinstated strict practices for the spending of CTE funds which follow the 11 Elements of High Quality CTE Programs, both for the Incentive Grants and for Carl Perkins allocations. **This resulted in highly qualified HECT programs receiving larger Carl Perkins allocations this year.**
 - C. According to testimony at legislative hearings over the past six months, tomorrow’s reality is that **ACCOUNTABILITY** will be the **CHIEF CRITERION FOR EXTENDED CTE FUNDING! PREPARE YOURSELF AND YOUR PROGRAM!** The California Department of Education reported to the legislature that Local Control Funding no longer pays districts to offer CTE; thus, **EMPHASIS NEEDS TO TURN TO PAYING DISTRICTS FOR STUDENT OUTCOMES.** It has been proposed that going forward to get approval and funding CTE programs must possess: the 11 Elements of High Quality CTE programs, especially a sequence of courses that leads to a career (no stand-alone electives), and data: numbers of career path concentrators (participants) and numbers of industry-approved certificate completers (2 year course sequence leading to a career). The CDE appealed to the legislature to include CTE in Common Core testing so CTE programs would become as indispensable as all other subjects that are tested.
2. HECT student enrollment has dropped: Fewer FCS/HECT programs, teachers, FCCLA chapters, pathway concentrators, and pathway [certificate] completers.
3. We must increase teacher involvement with our FCS/HECT institutions because they unite us as professionals. The FCS/HECT unit of the Department of Education, the Professional Development Project, FCCLA, and HETAC shape and direct our work toward achieving the 11 Elements, they connect us with legislative action, give models for standards-based curricula, connect us with industry partners, and provide professional development. There are many teachers in California who teach FCS/HECT-related courses, but are disenfranchised from FCS/HECT, HETAC, and FCCLA.

There is power in numbers. we must increase our numbers to continue to be viable as a CTE program provider.

Congratulations!

To recently retired Members:

Sue Ballard
Laurie Paolozzi
Elizabeth Thomas

To Outstanding Teacher of the Year:

Lesla Gallagher

To New Professional Award winner:

Laura Gardiner

HECT Professional Development:

Food Safety & Sanitation Workshop - ServSafe
October 4th, Citrus Heights

Culinary Arts Skills Institute: It's About Time for New Techniques
November 4-6, Los Angeles

It's About Time: Keep Up with New HECT Curriculum Teaching Strategies
Workshop 1— December 2nd, San Jose
Workshop 2— December 5th, San Bernadino

(Schedule through end of 2016. See HECT website for next year's schedule)



Team Building at Sultana High School, Region 10

Teacher Tool Box by Lisa Washmuth

Trying to keep up with the demands of having relevant and interesting teaching tools can be mind blowing. FACS on Facebook has a plethora of great ideas and is a good way to communicate with teachers across the country you would otherwise never know about. Pinterest has so many ideas, it makes my head spin. Here are some techie tools I use to help me present lessons, show lessons to students, staff, parents, or the school board, and also some sites I have students use to present their work to me (no more carrying papers or binders to and from, and then to and from school!)

Animoto.com is a slide presentation site on steroids. It allows you to put in still photos and videos, select music to go along with, and select from a multitude of backgrounds. Check this promotional one out: <https://animoto.com/play/DYjSRM40alXPSmlZlzHDig> Ideas:

Thank you to supporters, promo videos for events or your class, reflection of the year, How-to videos

Blogging is something I use to post questions and have students answer as a reflection. It can be used for reflections notes to the class, anything you forgot to say, follow up, etc., students post pictures, videos and links, and as a portable portfolio. I use www.blogger.com

Twitter/Instagram, we have all gone to presentations. But why? They are easy to use, can be linked together, send info in the morning about later in the day, promote tasks or events/ fieldtrips or speakers, stay informed about your group and other groups on campus.

www.FutureMe.org is a site in which you write letters to self at the start of the year that can then be used to reflect at the end of the year. Use for pep talks, remembrances, and free.

Wordle Being creative, I liked it, but was unsure how to use it. It hit me to have the students use it as a reflection of their learning on a subject. I use it with Interior Design. Students tell me about an architectural style using Wordle. Say Victorian: the biggest word needs to be Victorian and then smaller words as descriptions of what constitutes Victorian architecture.

HETAC Communication Chairs

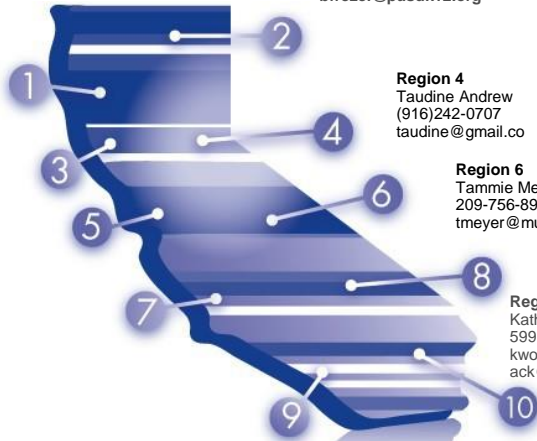
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